

Descriptif d'enseignement / *Course descriptions*

Cycle master

Semestre 1

Titre du cours - *Course title*

Intitulé du cours : The Future of Transatlantic Relations

Type de cours : électif

Langue du cours/Language of instruction : English

Enseignant(s) – *Professor(s)*

Nom de l'enseignant : Sami MAKKI

Titre ou profession : Maître de conférences en science politique

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Résumé du cours – Objectifs - *Course description – Targets*

The proliferation of emergency crises since the end of the Cold War led to the increasingly frequent deployment of civil and military actors to deal with complex situations. Since then, cooperation between actors on the ground and at political and strategic levels have been considered necessary.

The war against terrorism transformed the conditions of NATO interventions. Under the auspices of the United States, NATO states are reclaiming the initiative in humanitarian action, which is being integrated into other components of diplomatic and military action. Given the strength of the US political and military machinery and its influence on the strategic policies of America's allies, the challenges arising from the US cannot be ignored by Europe.

In dealing with complex humanitarian operations, multinational interoperability aims to expand the scope of operations from military jointness to civil-military integration. The official NATO doctrine on interagency co-operation states that advanced co-ordination forges a vital link between the military and civilian instruments of power as well as non-state agencies and that "obtaining coordinated and integrated effort in an interagency operation is critical to success". In the current context, emerging threats and conflicts shape ongoing debates, accompanying the recent publication of the 2022 NATO Strategic Concept.

Objectives :

- To develop a critical knowledge of civil-military relations in conflict management;
- To study various conflicts and exchanging ideas to discuss contemporary realities;
- To Improve existing communication skills and creating new abilities through short lobbying, advocacy and policy activities.
- To develop a greater understanding of complex analytical issues
- To develop new skills on operational formats (policy research) in English
- To build a sound knowledge et analytical skill through opened debates
- To reinforce teamwork abilities:

Evaluation - Assessment

- 1 Reading note by a group of 2 or 3 (collective assessment): 40 %
- 1 policy paper in English produced by a group of 3 or 4 (collective assessment): 40 %
- 1 oral evaluation (individual assessment) of the policy paper presentation: 20%
- (+ Individual oral contributions to the debates/presentations)

Plan – Séances - Course outline

This is an elective class of 18 hours in total (6 sessions, 3hrs pers session).

The course will be organized around a series of reading sessions and debates as well as a final simulation.

Session 1: Introduction

- General Introduction, roundtable & assignments.

Session 2: Rules for expert activities and Model Congress Simulation

- Rules for Policy and expert Papers & methodology for the simulation.
- *General theme 1:* The changing nature of conflicts and the evolution of NATO missions (2000s)

Session 3: Reading Session 1

- Reading Notes presentations and debate
- *General theme 2:* A civil-military transformation: Interagency initiatives

Session 4: Reading Session 2

- Reading Notes presentations and debate
- *General theme 3:* New military missions and civil-military challenges: the role of private actors

Session 5: Reading Session 3 & Policy Briefing Rehearsal

- Reading Notes presentations and short debate / Working groups and final Rehearsal
- *General theme 4:* The Global Approach of NATO: Multinational partners facing new realities

Session 6: Policy Briefings Presentations and Model Congress Simulation

- Presentations and final debate
- *Final theme:* Emerging threats: The Way Forward (Model Congress Simulation)

A true interest in international relations and, more precisely, in security and conflict analysis is encouraged. This course will provide students with all the necessary knowledge to apprehend the issues at stakes. Useful websites, multimedia resources and selected reports will be presented to the class.

Bibliographie - *Bibliography* :

- Avant Deborah D. and al., *Who Governs the Globe?*. Cambridge. Cambridge University Press.
- Aybet Gülnur and Rebecca R. Moore (Eds.), *NATO in search of a Vision*, Georgetown University Press, Washington D.C.
- Brooks Risa A. & Elizabeth A. Stanley (Eds.), *Creating Military Power. The Sources of Military Effectiveness* (pp. 186-206). Stanford, CA. Stanford University Press.
- Binnendijk, Hans and Cronin, Patrick (Eds.). (2008). *Civilian Surge: Key to Complex Operations*, Washington D.C. NDU Press.
- Cassidy, R. M. (2004). *Peacekeeping in the Abyss: British and American Doctrine and Practice after the Cold War*, Westport and London, Praeger.
- Egnell Robert. (2009). *Complex Peace operations and Civil-Military Relations: Winning the Peace*, Routledge.
- Goldman Emily O. and Eliason Leslie C. (Eds.). 2003. *The Diffusion of Military Technology and Ideas*. Stanford, CA. Stanford University Press.
- Harmer Adele, “Integrated Missions: A Threat to Humanitarian Security?”, *International Peacekeeping*, Vol.15 n°4, 2008, p.528— 539.
- Singer, P. W. (2003). *Corporate Warriors: The Rise of the Privatized Military Industry*, Cornell Studies in Security Affairs. Ithaca: Cornell University Press.
- Terriff Terry, Osinga Frans, and Farrell Theo (Eds.). (2010). *A Transformation Gap? American Innovations and European Military Change*. Stanford, CA. Stanford University Press.
