

Descriptif d'enseignement / *Course descriptions*

Cycle Master 1 (4ème année) / 4th year

Titre du cours - *Course title*

Security & Development

Type de cours : Séminaire

Langue du cours/Language of instruction : English

Enseignant(s) – *Professor(s)*

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Résumé du cours – Objectifs - *Course description – Targets*

Since the 1990s, scholars and practitioners alike have identified an increasing linkage of the issues of 'security' and 'development' in international politics. Concretely, this linkage can be associated with the emergence of new theoretical concepts – such as "statebuilding", "security-development nexus", or "human security" – that have found both resonance and criticism among IR scholars. But there have been also attempts by governments and international organizations to align policy instruments and approaches in order to simultaneously pursue security and development objectives. This adoption has changed policies in areas as diverse as migration management and counterinsurgency, but has also brought into light the difficulties associated with the need for interagency cooperation, with conflicting short-term vs long-term priorities, and last but not least with the effective implementation on the ground.

This course will

- 1) trace the emergence of the linkage of security and development,
- 2) present and discuss the main arguments supporting and criticizing this evolution in the academic literature,
- 3) analyse the empirical dimensions of aligning security and development in the policy areas of post-conflict state-building, counterinsurgency and migration, and
- 4) emphasize how different organizational cultures and agendas can influence the interpretation of concrete "security and development" policies

At the end of the course, students should be able to:

- Understand the actors and contextual factors driving the linkage of security and development issues in international politics
- Critically discuss the implications and pitfalls of this evolution based on theoretical arguments and empirical evidence published in the relevant academic literature
- Formulate and communicate institutional positions to specific issues in the security-development area, based on the familiarisation with concrete organizational agendas, strategies, and instruments
- Articulate an integrated interagency policy on a specific topic, based on negotiation and deliberation with their peers

Evaluation - Assessment

The bulk of the course assignments will be done in groups that “represent” an organization or institution involved in international security and development policies.

In each session, several groups will present a “position paper” that summarizes an organization’s position towards a policy discussed in the respective session. The aim is not to present all available arguments and reach an “objective” conclusion but to present those arguments and evidence that support an organization’s general agenda. The preparation of this paper therefore not only requires research on the specific topic at hand but also on the chosen organization’s profile, mission, and mandate.

The groups presenting in the same session will then work together on a “joint statement”, that is a document that details a negotiated inter-agency policy position on a topic related to the session topic. The joint statement will be submitted via Onedrive after the end of the course on December 23, 23:59. It must not exceed 5000 words and should really be an integrated document, which represent a compromise (or consensus) of the individual organizational responses already articulated in the position papers.

There is also an individual assignment. For each session, all participants will be required to submit a critical summary that 1) concisely and in complete sentences presents the main arguments of the core readings, and 2) develops a personal critical reflection linked to a specific empirical or theoretical issue. These summaries must have a length of 500-600 words and need to be submitted via OneDrive at 23.59 on the day before the respective session.

The final course grade will be calculated as follows: 40% position paper – 30% joint statement – 30% critical summaries.

Plan – Séances - Course outline

The course comprises 6 sessions of 3 hours each. Each session includes an introductory lecture (~ 90 min), a class discussion based on the required core readings (~ 30 min), and 2-3 presentations of position papers on the course topic (~ 60 min). There will be a short cigarette / coffee break after the introductory lecture.

Session/Date/Theme:

- 1 - 24/10/2018 - The emergence of the “Security-Development Nexus”
- 2 - 21/11/2018 - From “National Security” to “Human Security”
- 3 - 28/11/2018 - Rebuilding “failed” and “fragile” states
- 4 - 05/12/2019 - Counterinsurgency: winning war by winning hearts and minds?
- 5 - 12/12/2019 - Migration: tackling poverty or securing borders?
- 6 - 19/12/2019 - Climate change: a development and/or security issue?

Bibliographie - Bibliography :

Amer, R., Swain, A., & Öjendal, J. (Eds.). (2012). *The security-development nexus: peace, conflict and development*. London / New York: Anthem Press.

Beall, J., Goodfellow, T., & Putzel, J. (2006). Introductory article: on the discourse of terrorism, security and development. *Journal of International Development*, 18(1), 51-67.

Beswick, D., & Jackson, P. (2011). *Conflict, security and development: an introduction*. London / New York: Routledge.

Bueger, C., & Vennesson, P. (2009). *Security, development and the EU's development policy*. Brussels: European Commission.

Chandler, D. (2006). *Empire in Denial: The Politics of State-Building*. London: Pluto Press.

Duffield, M. R. (2014 (2001)). *Global governance and the new wars: the merging of development and security*. London / New York: Zed Books.

Hettne, B. (2010). Development and Security: Origins and Future. *Security Dialogue*, 41(1), 31-52.

Jackson, P. (Ed.) (2015). *Handbook of International Security and Development*. Cheltenham / Northampton (MA): Edward Elgar Publishing.

Kaldor, M. (2007). *Human Security: Reflections on Globalization and Intervention*. Cambridge: Polity.

Keukeleire, S., & Raube, K. (2013). The security–development nexus and securitization in the EU's policies towards developing countries. *Cambridge Review of International Affairs*, 26(3), 556-572.

Stepputat, F. (2012). Knowledge production in the security–development nexus: An ethnographic reflection. *Security Dialogue*, 43(5), 439-455.

Tadjbakhsh, S., & Chenoy, A. M. (2007). *Human security: concepts and implications*. London / New York: Routledge.