

Descriptif d'enseignement / *Course descriptions*

Cycle master 2

Semestre 1

Titre du cours – *REFUGEES AND OTHER MIGRANTS*

Intitulé du cours REFUGEES AND OTHER MIGRANTS

Type de cours : SEMINAIRE EN UNITE DE RECHERCHE ET D'ENSEIGNEMENT, Cycle Master 2 (5ème année), Semestre 1

Langue du cours/Language of instruction : ANGLAIS

Enseignant(s) – *Professor(s)*

Nom de l'enseignant : NASSIM MAJIDI

Titre ou profession : Founder & Director, Samuel Hall

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Résumé du cours – Objectifs - *Course description – Targets*

Although human mobility is part of human history and has remained steady over the past decades, the estimated number of refugees and internally displaced persons has never been so important, while mobility management at large has gained unprecedented importance in policy-making (e.g. the NYC declaration and the global compacts on refugees and migration).

The course will cover theoretical and empirical examples of the importance of migration as a lens to understanding policy and programming: Afghanistan, Syria, Somalia, the European Union and its Mediterranean neighbourhood will be discussed through the prism of contemporary case studies and tutors' practical experience. This course aims to contribute a practical and critical understanding of topical issues at stake in the way refugee and migrants' rights are impacted by systems aiming to manage forced migration and human mobility at large.

This course is designed as an introduction to the basic concepts, issues and problems that pertain to migration, especially forced migration from the side of migrants and policy-makers. Students will be taught to critically analyse the migration profiles of countries beyond the forced/voluntary dichotomy and gain critical familiarity with the diversity of stakeholders in mobility management to better assess what avenues of humanitarian, development and political cooperation should be developed to protect populations in times of crises.

Key underlying questions will be considered: Why “manage” migration? How to assess vulnerability and wellbeing? How well equipped is the international refugee regime to cope with the changing aspects of these movements? How sensible are categories of migration? What are current crises' impact on population movements? Why are people moving (causes of migration), and what are they looking for in displacement (drivers of migration) and upon return (reintegration)?

Evaluation - *Assessment*

- Attendance (30%)
- Active participation and reading (30%)
- Final Essay (40%)

Plan – Séances - Course outline

- Session 1 / Migration, mobility, vulnerability: introduction to key concepts
 Session 2 / Global compacts and New ways of working: A changing policy and institutional landscape
 Session 3 / Migration and a Vision for our societies (led by an external tutor)
 Session 4 / Borders and deportations: how far can states go to control migrant populations?
 Session 5 / Managing migration: return migration and (re)integration
 Session 6 / Broadening the durable solutions conversation

Bibliographie - Bibliography :

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 ANDRIJASEVIC, R. (2006) How to balance rights and responsibilities at the EU's southern border of Italy and Libya, Centre on Migration, Policy and Society, WP No.7. [available online] **
 BASILIEN-GAINCHE, M-L. (article published in Feb. 2014) “Regard critique sur le régime d'asile européen commun, la persistance d'une conception restrictive de la protection”, in Europe n°2 [available online] *
 BIGO D., CARRERA S. and GUILD E. eds. (2013) Foreigners, refugees, or minorities? Rethinking people in the context of border controls and visas [available in library] **
 BLACK R. and GENT S. (2006), Sustainable return in post-conflict contexts. International Migration, 44 (3)
 BLACK R., and KOSER K. (1999) The end of the refugee cycle? Refugee repatriation and reconstruction
 CASTLES Stephen (2004), « Why migration policies fail ? »
 CASTLE, MILLER and HEIN DE HAAS (2015) The Age of Migration
 CHIMNI B.S. (2004) in UN High Commissioner for Refugees (UNHCR), From resettlement to involuntary repatriation : towards a critical history of durable solutions, New Issues in Refugee Research accessible online at <http://www.unhcr.org/3ae6a0c50.html>.
 DE WENDEN, C. (2016) Atlas des migrations. Paris, Autrement.
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 GIBNEY, M. J. (2004) The ethics and politics of asylum: liberal democracy and the response to refugees [available in library] *
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 GLOBAL ALLIANCE AGAINST TRAFFIC IN WOMEN (2011) Smuggling and Trafficking, rights and intersections [available online] *
 HARRELL-BOND, B.(1986), Imposing Aid : Emergency assistance to refugees available upon request from tutor
 HARREL BOND, B. and VERDIRAME, G. (2009) Rights in Exile, Janus-faced humanitarianism available upon request from tutor
 HATHAWAY, J. (2006) The rights of refugees under international law [available in library] **
 HYNDMAN Jennifer (2000) Managing displacement: Refugees and the politics of humanitarianism
 MIGREUROP (2009) European Borders: controls, detention and deportation [available online] *
 MIGREUROP (2012) Atlas des Migrants en Europe [available in library] **also available in English on www.migreurop.org
 RODIER, C. (2016) Migrants et Réfugiés: Réponses aux indécis, aux inquiets et aux réticents [available in library]
 SCHMOLL, C./THIOLLET, H./ WIHTOL de WENDEN eds. (2016) Migrations en Méditerranée
 SCHUSTER. L & MAJIDI, N. What happens post deportation? The experience of deported afghans. Available online
<http://openaccess.city.ac.uk/id/eprint/4717/>
 UN Convention on the Status of Refugees (1951) and its Protocol (1968) [available online]
 UN General Secretary (2016) In Safety and Dignity – Addressing Large Movements of Refugees and Migrants [available online]
 Other sources:
 Forced Migration Review
Samuelhall.org
 Regional Durable Solutions Secretariat